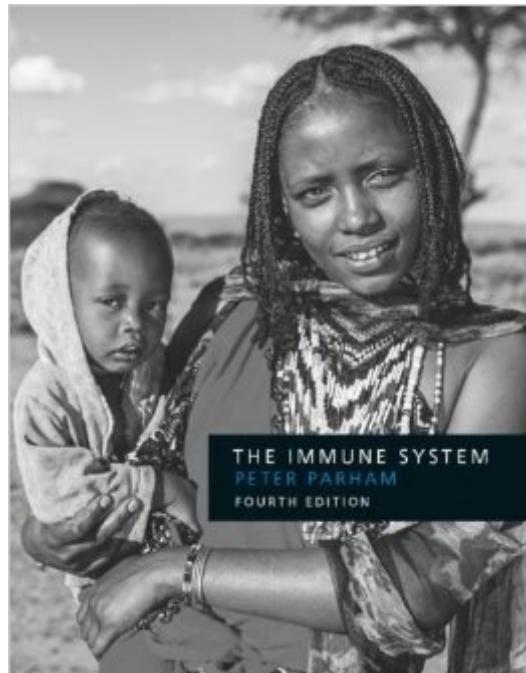


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The Immune System, 4th Edition



Synopsis

The Immune System, Fourth Edition emphasizes the human immune system and presents immunological concepts in a coherent, concise, and contemporary account of how the immune system works. Written for undergraduate, medical, veterinary, dental, and pharmacy students, it makes generous use of medical examples to illustrate points. This classroom-proven textbook offers clear writing, full-color illustrations, and section and chapter summaries that make the book accessible and easily understandable to students. The Fourth Edition is a major revision that brings the content up-to-date and improves clarity. Based on user feedback, there is now increased continuity and connectivity between chapters. The Immune System is additionally supported by the Garland Science Learning System. This homework platform is designed to evaluate and improve student performance and allows instructors to select assignments on specific topics and review the performance of the entire class, as well as individual students, via the instructor dashboard. Students receive immediate feedback on their mastery of the topics, and will be better prepared for lectures and classroom discussions. The user-friendly system provides a convenient way to engage students while assessing progress. Performance data can be used to tailor classroom discussion, activities, and lectures to address students' needs precisely and efficiently. For more information and sample material, visit <http://garlandscience.rocketmix.com/>. A free trial for the Garland Science Learning System will be available to use during the Fall 2016 semester. Please contact us directly at science@garland.com to sign up!

Book Information

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Customer Reviews

I loathe this textbook. Why? Well, here's just a few reasons:1. This book is full of completely unnecessary repetitions. For example, on page 218 these sentences appear within 20 lines of each other:"CD8 effector cells and CD4, TH1, TH2, TH17, and TREG cells leave the lymphoid tissue and enter the circulation to seek out sites of infection.""Cytotoxic CD8 T-cells and effector CD4, TH1, TH2, TH17 work at sites of infection""After their differentiation in secondary lymphoid tissue, CD8 cytotoxic T-cells and CD4, TH1, TH2, TH17 cells travel to infected tissue to do their work."This is just one of many, many, MANY examples of this crazy repetition. It makes for such LONG reading for such simple concepts.2. The book's organization is SO scattered, I have to organize it myself before I can study it. For instance, Chapter 5 talks about T-Cell Receptors (TCRs) then MHCs then TCRs, then MHCs, then TCRs, then MHCs, ETC ETC ETC. One at a time, PLEASE! I understand they're interconnected, but the whole freaking immune system is. You can't keep jumping back and forth a thousand times.3. The breakdown of arbitrarily named enzymes and complexes and how each interacts is overkill. Especially for an undergraduate textbook. I don't need to know the 50 molecules involved in sending a signal from a TCR to the innards of the cell. I just need to know that the TCR works in tandem with CD28 and a co-receptor to begin a cascade of events that leads to the release of certain molecules that affect other cells. Chill out on the random letter/number/Greek alphabet combinations.4. The book is not continuous.

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